

From: Vankeerbergen, Bernadette
To: [Ellawadi, Allison B.](#)
Cc: [Lam, Pok-Sang](#); [Haddad, Deborah](#)
Subject: Speech and Hearing Science 3350
Date: Wednesday, March 18, 2015 9:39:00 AM

Dear Allison,

On Wednesday, March 11, the SBS Panel of the ASC Curriculum Committee reconsidered a request to add GE Diversity-Social Diversity in the US to Speech and Hearing Science 3350.

The Panel did not take a vote on the proposal. Please find below the feedback of the Panel:

- This course as currently designed does not seem to lend itself to the GE Diversity-Social Diversity in the U.S. category. As stated previously, the course is more about communication disorders (speech pathology in a clinical setting) than the diversity aspect of disability in society. Group project is all about speech pathology. The GE rationale document (in which the submitter makes a case for the requested GE status) has not been changed from the previous submission.
- GE expected learning outcomes (ELOs) used for assessment plan are not the boilerplate ones. Use standard language. The said assessment plan should not be included in the syllabus since it is a document for the reviewing Panel that explains how the faculty member will assess that his/her course fulfills the ELOs. On the other hand, the syllabus should include the boilerplate goals and expected learning outcomes for the GE category (or categories) attached to the course as explained on p. 15 of the ASC Curriculum and Assessment Operations Manual https://asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf.

I will return the proposal to the Department queue via curriculum.osu.edu.

If you have any questions about the feedback above, please do not hesitate to contact Professor Pok-sang Lam (Chair of the SBS Panel; cc'd on this e-mail), or me.

My best,
Bernadette

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